## Teacher's Notes

# When I was eight years old Designed by Catherine Chan Yee Kit (04118840) Based on New Welcome to English 3B Unit 4

#### The reading task:

Students read a passage about Miss Chan. Then they have to finish the post-reading task.

#### New vocabulary items:

Photo. (n.)	A picture of a person that is recorded by a camera.
Competition (n.)	An event in which people try to win a prize by being the best
Monster (n.)	Any imaginary frightening features, usually large and strange
Curly (adj.)	Describing things, usually hair, that are curved
Spend (time) (v.)	To use time doing something or being somewhere

Vocabulary can be elicited in the form of pictures or diagrams from the students.

#### Pre-reading Task:

- 1. Try to get photos, which were taken at the age of eight, from other teachers.
- 2. Ask students who are the people in the photos.
- 3. Ask students to describe the differences in the appearance of their teachers at eight years old and now.
- 4. Show the first photo in this passage and ask students to guess who she is. Then, ask them to read the passage and find out whether or not they can guess it correctly.

#### Language spotlight:

Simple Present tense:	Examples:	
We use present tense to talk about present states.	ls, are, have, love, do, like, live	
Simple Past tense:	Examples:	
We use past tense to talk about past activities and states.	Was, were, had, loved, did, lived	

### Post-reading Task: (Students either work in pairs or independently.)

#### Task 1:

- 1. Read the sentences together with the students.
- 2. Then students put a tick in the appropriate boxes provided.

#### <u>Task 2:</u>

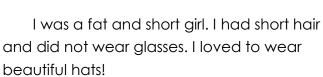
- 1. Review the adjectives used in the passage with the students.
- 2. Then ask them to draw lines to match the pictures that describe Miss Chan when she was eight years old.
- 3. Encourage students to draw two other things (e.g. hats, clothes, etc.) that describe how Miss Chan look like in the empty boxes provided.
- 4. Teachers can help students by giving them hints as they may have difficulties in spelling words and understanding the passage.

# WHEN I WAS EIGHT YEARS OLD

Hello everyone, this is me, Miss Chan. I took these photos when I was eight years old. I was a Primary Three student.

Just like you!

I lived with my mother and sister in Tuen Mum. I studied in Y.C.H. Ho Sik Nam Primary School. My teachers were all very good to me. I loved them very much.



I loved to watch television at home. I loved to go out with my family during holidays. I loved to tell stories to my friends too! Therefore, I joined different storytelling competitions. I enjoyed them very much.

However, I did not like English. I thought it was difficult to understand. It was just like a monster to me.



Dear students, look at my photos again. Now, I am twenty-three years old. I live with my family in Tin Shui Wai.

I am not fat now. I have long and curly hair with a pair of glasses. I look so much like a girl!

I do not love to watch television but I still like to read stories to others. Do you like to read

storybooks? Do you like to listen to my stories?

Now, I like English very much and I am not afraid of it. It is not a monster and it can be one of your friends. You have to try to talk with it and understand it more. I

believe that we can be friends with English.

I want to be a teacher because my primary school teachers loved me very much.

And I am very happy to be your teacher and I love you all very much!









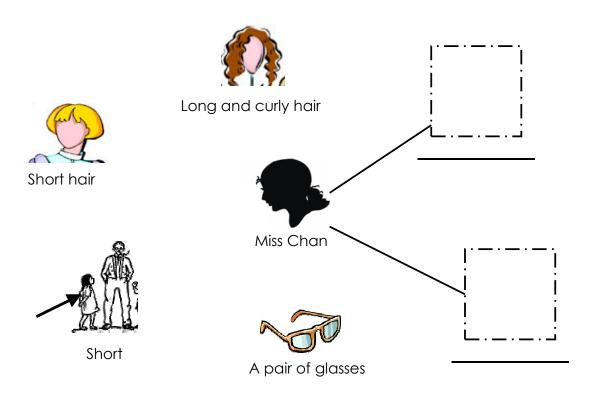
Read the sentences below about Miss Chan. Please put a tick '  $\sqrt{\ }$ ' in the appropriate boxes.

		Eight years old	Now
1.	Live in Tin Shui Wai.		
2.	Study in a primary school in Tuen Mum.		
3.	Love to watch television.		
4.	Join different storytelling competitions.		
5.	Love to go out with her family during holidays.		
6.	Love English.		
7.	Love her students.		
8.	Miss Chan and English are good friends.		



# Post-reading Task 2

Draw lines to show how Miss Chan looked like when she was eight years old. You can draw two more pictures and write down the names in the space provided.



# Answers for Post-reading Tasks

## Post-reading task 1

Teachers introduce the sentences below to students when checking the answers in order to reinforce the concept of when to use simple past tense and simple present tense.

1.	Now	Miss Chan lives in Tin Shui Wai.
2.	Eight years old	Miss Chan studied in a primary school in Tuen Mum when she was
		eight years old.
3.	Eight years old	Miss Chan loved to watch television when she was eight years old.
4.	Eight years old	Miss Chan joined different storytelling competitions when she was
		eight years old.
5.	Eight years old	Miss Chan loved to go out with her family when she was eight years
		old.
6.	Now	Miss Chan loves English.
7.	Now	Miss Chan loves her students.
8.	Now	Miss Chan and English are good friends.

# Post-reading task 2

The answers for the two blank boxes can be anything that can describe how Miss Chan looked like when she was eight years old. For example: a hat, a dress, a fat girl, etc.

